

RATING GUIDE

School Resources for Learning

A rating of **DEFICIENT** is appropriate if any of the following exist:

- The school lacks timely, coordinated, and directive intervention strategies for all students, including identified and at-risk students, that support each student's achievement of the school's 21st century learning expectations
- School counseling personnel (student to counselor ratio should not exceed 300:1), health/nursing personnel, library/media personnel (school should have a minimum of one full-time certified library media specialist for a school over 400 enrollment), or special services personnel are insufficient to enhance and support the school's core values and beliefs and to enable each student to achieve the school's 21st century learning expectations

A rating of **LIMITED** is appropriate if the school has timely, coordinated, and directive intervention strategies for all students, provides sufficient counseling, health, and information services personnel, but:

- fails to fully inform families, especially those most in need, about available student support services
- fails to provide a comprehensive range of counseling services to students
- fails to provide a full range of comprehensive health services to students
- fails to provide a wide range of materials, technologies, and other information services in support of the school's curriculum

A rating of **ACCEPTABLE** is appropriate if the school has timely, coordinated, and directive intervention strategies for all students; provides sufficient counseling, health, and information services personnel; fully informs families, especially those most in need, about available student support services; provides a comprehensive range of counseling services to students; provides a full range of comprehensive health services to students; provides a wide range of materials, technologies, and other information services in support of the school's curriculum; and provides all of the following without exception:

- Counseling personnel deliver a written, developmental program; meet regularly with students to provide personal, academic, career, and college counseling; engage in individual and group meetings with all students; deliver collaborative outreach and referral to community and mental health agencies and social service providers
- Health personnel provide preventative health services and direct intervention services, use an appropriate referral process, and conduct ongoing student health assessments
- Library/media services are integrated into the curriculum and library/media personnel are actively engaged in the implementation of the school's curriculum, and are responsive to students' interests and needs in order to support independent learning

A rating of **EXEMPLARY** is appropriate if all the descriptors in the **ACCEPTABLE** rating are met and:

- Support services staff use technology to deliver an effective range of coordinated services for each student
- Counseling services, health services, and library/media services use ongoing, relevant assessment data, including feedback from the school community, to improve services and ensure each student achieves the school's 21st century learning expectations